

Giving Project Interest Form

Welcome! This form will take about 30 minutes to complete.

Note: There are 5 short-answer essay questions towards the end of the form. If you close the tab, you cannot return to complete the form and your work will not be saved. We highly recommend writing your answers in a Word or Google document and copy-and-pasting them into the form.

If you have any questions or technical difficulties, please contact Program Manager Ray Martinez at ray@headwatersfoundation.org or 612-400-6262.

Section 1 of 6: Contact Information

First Name:

Last Name:

Street Address:

City:

State:

Zip Code:

E-mail:

Phone Number:

The best way to get in contact with me is... (select one)

- E-mail
- Phone Call
- Text
- Other

Section 2 of 6: Confirmation of Program Dates

All meetings will take place on Zoom. (We invite you to share access needs with us in Section 5)

Attendance at all sessions is essential for our collective process. The Giving Project cohort will take action together and each session builds upon the others to support bold movement for change. When you apply for the Giving Project, you are committing to **all** of these dates.

Please take a close look at the dates now and identify any potential conflicts. If you have a conflict with many of these dates, please consider applying for the next Giving Project cohort.

Session 1: Giving Project Community Formation

Wednesday, January 12th

6:00 p.m. - 8:30 p.m.

Session 2: Giving Project Community Formation, Continued

Saturday, January 15th

10:00 a.m. - 2:30 p.m.

Session 3: Racial Capitalism

Saturday, January 29th

10:00 a.m. - 2:30 p.m.

Race Caucus

Wednesday, February 2nd

6:00 p.m. - 8:30 p.m.

Session 4: Racial Capitalism, Continued

Saturday, February 12th

10:00 a.m. - 2:30 p.m.

Session 5: Fundraising Training

Saturday, February 26th

10:00 a.m. - 2:30 p.m.

Session 6: Grantmaking Training

Saturday, March 12th

10:00 a.m. - 2:30 p.m.

Session 7: Grantee Panel

Saturday, March 19th

10:00 a.m. - 2:30 p.m.

Fundraising Caucus

Wednesday, March 30th

6:00 p.m. - 8:30 p.m.

Session 8a: Applicant Screening

Saturday, April 23rd

10:00 a.m. - 2:30 p.m.

Session 8b: Applicant Screening

Sunday, April 24th

10:00 a.m. - 2:30 p.m.

Session 9: Site Visit Training

Wednesday, April 27th

6:00 p.m. - 8:00 p.m.

Session 10: Fundraising Peer Support

Wednesday, May 4th

6:30 p.m. - 8:30 p.m.

Session 11a: Final Funding

Saturday, June 4th
10:00 a.m. - 2:30 p.m.

Session 11b: Final Funding
Sunday, June 5th
10:00 a.m. - 2:30 p.m.

Session 12: Celebration
Wednesday, July 13th
6:30 p.m. - 8:30 p.m.

I confirm that I have reviewed all Giving Project Dates. I am available for all meeting dates and will attend.

- Yes.
- I have a conflict. (Please explain in comment box below)

If you have a conflict with some of the dates, please explain here:

Section 3 of 6: Demographic Information

The Giving Project will be a multiracial, cross-class cohort. LGBTQ-identified people, people of color, and low and no-wealth individuals are especially encouraged to apply. The information you share in the following categories will help ensure that our cohort is diverse and inclusive.

Have you participated in a Giving Project before?

- Yes
- No

I identify my gender as...

My pronouns are...

- she/her/hers
- he/him/his
- they/them/theirs
- your name
- ze/hir/hirs
- Other

My sexual orientation is...

What is your racial or ethnic identity?

Do you identify as a person of color?

- Yes
- No

Birthdate:

Age:

How do you spend your time?

We'd like to know any or all of the following: where you work or go to school, your passions in the community, volunteer roles, current projects, etc.

Class Identity

We'd like to know more about you and your class background. Our working definition of class is "a relative social rank in terms of income, wealth, education, status and/or power." For some, the terms low income, poor, low wealth, working class, middle class, upper class or high wealth may be fitting. You may find other words or ways to describe your class identity, too. We also acknowledge that one's class background and current socioeconomic status may differ greatly. We will explore individual class identity as part of the Giving Project, but please share as much information as you are able.

What is your main motivation for participating in the Giving Project?

- Donor organizing (fundraising) skills
- Personal identity work
- Grantmaking training
- Building relationships with like-minded people
- Professional development
- Other

Section 4 of 6: More About You

Short Essay Questions: We want to learn more about you, what makes you tick, and why the Giving Project is a great opportunity for you. Please answer each question in 1-2 paragraphs.

Write a short bio; tell us more about you.

Here are some questions you might write about. Where have you lived? How has place or geography shaped your life? What are your passions? What gives you joy? What have been significant work or volunteer experiences in your life? What are you great at? What are your core beliefs? (You do not have to answer all of these questions, they are provided to give you ideas.)

How have race and class shaped your identity?

The Giving Project funds community organizing that centers Black people, Indigenous people, and people of color (BIPOC). We have an explicit commitment to Black liberation and Indigenous sovereignty in how we fundraise and how we approach our collective work. Can you share about your commitments to support BIPOC-led organizing and engaging in a process that centers the lived experiences and wisdom of Black people, Indigenous people, and people of color? How did you come to those commitments? Where do you see opportunities for personal learning and growth in these areas?

What do you hope to learn, gain, or experience as a participant?

What offerings will you bring as a participant in the Giving Project?

Section 5 of 6: Logistics and Access Needs

Accessibility Statement

The 2022 Giving Project cohort will meet online through Zoom and Slack platforms. Program and written materials are provided in English. Program staff can support technological access

needs by loaning laptops or web cams, providing Wi-Fi hot-spots, and by giving technical assistance for these platforms. We also offer childcare stipends.

Cohort members will learn, build community, and act for change through a combination of large group, small group, and individual work throughout the program. By participating, you agree to attending all small and large group sessions, reflecting, connecting, reading grants, leading site visits, making a personally-meaningful financial gift, and fundraising from your network. Each cohort member is supported through one-on-one coaching with a Headwaters staff member.

If you have questions about accessibility, please reach out to Program Manager Ray Martinez at ray@headwatersfoundation.org.

Answering the questions below will help us proactively engage in further conversation and support you throughout the program.

Please share your tech access needs so we can support your full participation. (Ex. if you need a laptop, webcam, internet access via hotspot, assistance using Google Drive, Zoom, Slack, etc.)

Please share any other access needs you have (or anticipate having). What do we need to know to support your participation?

Do you need a childcare stipend to participate in the Giving Project?

Headwaters is committed to providing childcare for participants in the Giving Project who would otherwise not be able to participate.

- Yes. (Please give details below)
- No.

If yes, please describe your needs below. (How many children, their ages, number of sessions, etc.)

Section 6 of 6: How did you hear about the Giving Project?

How did you hear about the Giving Project?

- From a past Giving Project Participant (please list their name in the "Other" box below)
- Headwaters' website
- Another organization (please list organization in the comments box below)
- E-mail from Headwaters
- Social media (Facebook, Twitter, Instagram)
- From a friend or colleague (please list their name in the "Other" box below)
- Other

In what ways have you been involved with Headwaters, either now or in the past?

Note: Past involvement is not a requirement to apply. Select all that apply.

- I am new to Headwaters.
- I receive your E-newsletter.
- I am a donor to Headwaters.
- I have friends associated with Headwaters, but have never engaged directly before.
- My organization received a grant from Headwaters.

- I have served on one of the grant committees at Headwaters.
- I am a current or past board committee member.
- I am a current or past board member.
- Other

Is there anything else you'd like us to know?