Giving Project
Interest Form
Apply online to join the 2021 Cohort
Welcome! This form will take about 30 minutes to complete.

Note: There are 4 short-answer questions at the end of the form. If you close the tab, you cannot return to complete the form, and your work will not be saved. We highly recommend writing your answers in a Word or Google document and copy-and-pasting them into the form.

If you have any questions or technical difficulties, please contact Allison Johnson Heist at allison@headwatersfoundation.org or 612-400-6264.

Section 1 of 6: Contact Information

1. First Name
2. Last Name
3. Address
4. City
5. State
6. Zip Code
7. E-mail
8. Phone Number
9. The best way to get in contact with me is… (select one)
   - E-mail
   - Phone Call
   - Text
   - Other:

Section 2 of 6: How did you hear about the Giving Project?

10. How did you hear about the Giving Project?
    Select all that apply.
    - From a past Giving Project Participant (please list their name in the "Other" box below)
    - Headwaters' website
    - Another organization (please list organization in the comments box below)
    - E-mail from Headwaters
    - Social media (Facebook, Twitter, Instagram)
    - From a friend or colleague (please list their name in the "Other" box below)
11. In what ways have you been involved with Headwaters, either now or in the past?
   Note: Past involvement is not a requirement to apply. Select all that apply.
   □ I am new to Headwaters.
   □ I was referred by someone who participated in the Giving Project.
   □ I receive your e-newsletter.
   □ I am a donor to Headwaters.
   □ I have friends associated with Headwaters, but have never participated before.
   □ My organization received a grant from Headwaters.
   □ I have served on one of the grants committees at Headwaters.
   □ I am a current or past board committee member.
   □ I am a current or past board member.
   □ Other:

12. Would you like to receive Headwaters' monthly e-newsletter?
   • Yes.
   • I already receive it.
   • No, thanks.

Section 3 of 6: Confirmation of Program Dates

The dates of these meetings are set and final. All meetings will take place on Zoom.

When you apply for the Giving Project, you are committing to *all* of these dates and must identify any potential conflicts. If you have a conflict with these dates, please consider applying for the next Giving Project cohort, which will begin in January 2022.

Saturday and Sunday meetings are from 1-5 p.m. central.
Tuesday meetings are from 6-9 p.m. central, except as otherwise noted.

Sat Feb 13: Introductory Meeting
Tues Feb 16: Introduction to Social Justice Philanthropy
Tues March 2: Racial Justice Workshop
Sat March 6: Class Analysis Workshop
Sat March 20: Fundraising Training
Tues April 6: Grantee Panel
Sat April 10: Grantmaking Training
Tues April 20: Fundraising Support (6-8pm)
Sat May 15: Grant Application Screening Part 1
Sun May 16: Grant Application Screening Part 2
Sat June 26: Final Funding Decisions Part 1
Sun June 27: Final Funding Decisions Part 2
Tues July 13th: Celebration!
13. I confirm that I have reviewed all Giving Project Dates. I am available for all meeting dates and will attend.
   - Yes.
   - I have a conflict. (Please explain in comment box)

14. If you have a conflict with dates, please explain here.

Section 4 of 6: Logistics and Access Needs

Accessibility Statement
The 2021 Giving Project cohort will meet online through Zoom and Slack platforms. Program and written materials are provided in English. Program staff can support technological access needs by loaning laptops, providing wifi hot-spots, and by giving technical assistance for these platforms. We also offer childcare support in the form of a stipend.

Cohort members will learn, build community, and act for change through a combination of large group, small group, and individual work throughout the program. By participating you agree to attend all small and large group sessions; and reflecting, connecting, reading grants, leading site visits, and fundraising from your network. Each cohort member is supported through one on one coaching with a Headwaters staff member.

If you have questions about accessibility, please reach out to Program Director Allison Johnson Heist at allison@headwatersfoundation.org.

15. Please let us know of any access needs you may have so we can support you full participation. (Ex. if you need a laptop, webcam, internet access via hotspot, assistance using Google Drive, Zoom Slack, etc)

16. Will you require childcare to participate in the Giving Project?
   - Yes. (Please give details below)
   - No.

17. If yes, for which meetings will you need childcare? Anything else we need to know?

18. Do you identify as a person with a disability? Please tell us as much as you choose about your disability so that we can best support you.
Section 5 of 6: Demographic Information

The Giving Project will be a multiracial, cross-class cohort. LGBTQ-identified people, people of color, and low and no-wealth individuals are especially encouraged to apply. The information you share in the following categories will help ensure that our cohort is diverse and inclusive.

19. Have you participated in a Giving Project before?
   - Yes
   - No

20. I identify my gender as...

21. My gender pronouns are...
   Your gender pronouns are the set of pronouns that you would like others to use when talking to you or about you.
   - she/her/hers
   - he/him/his
   - they/them/their
   - your name
   - ze/hir/hirs
   - Other:

22. My sexual orientation (if you wish to share it) is:

23. What is your racial or ethnic identity?

24. Do you identify as a person of color?
   - Yes
   - No

25. Birthdate

26. Age

27. How do you spend your time?
   We'd like to know any or all of the following: where you work or go to school, your passions in the community, volunteer roles, current projects, etc.

28. Class Identity
   We'd like to know more about you and your class background. Our working definition of class is "a relative social rank in terms of income, wealth, education, status and/or power." For some, the terms low income, poor, low wealth, working class, middle class, upper class or high wealth may be fitting. You may find other words or ways to describe your class identity, too. We also acknowledge that one's class background and current socioeconomic status may differ greatly. We will explore individual class identity as part of the of the Giving Project, but please share as much information as you are able.
29. Have you ever attended an anti-racism training or workshop?
   - Yes
   - No

30. If yes, what was the name of the training/workshop and when?

31. Have you ever attended an anti-classism training or workshop?
   - Yes
   - No

32. If yes, what was the name of the training/workshop and when?

33. What is your main reason for participating in the Giving Project?
   - Donor organizing skills
   - Personal identity work
   - Grantmaking training
   - Building relationships with likeminded people
   - Professional development
   - Other:

Section 6 of 6: More About You

Short Essay Questions: There are four questions in this section. We want to learn more about you, what makes you tick, and why the Giving Project is a great opportunity for you. Please answer in 2-3 paragraphs.

34. Short Bio. Tell us more about you. Here are some questions you might write about. (You do not have to answer all of these questions, they are provided to give you ideas.)
   - Where have you lived? How has place or geography shaped your life?
   - What are your passions? What gives you joy?
   - What have been significant work or volunteer experiences in your life?
   - What are you great at?
   - What are your core beliefs?

35. How have race and class shaped your identity?

36. The Giving Project funds community organizing that centers Black people, Indigenous people, and people of color (BIPOC). We have an explicit commitment to Black liberation and Indigenous sovereignty in how we fundraise and how we approach our collective work together. Can you share about your commitments to support BIPOC-led organizing and engaging in a process that centers the lived experiences and wisdom of Black, Indigenous and people of color? How did you come to those commitments? Where do you see opportunity to learn and grow in these areas?

37. What do you hope to learn, gain or experience as a participant?
38. What can you offer as a participant in the Giving Project?
39. Is there anything else you'd like us to know?